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Fair Harvard versus Rollins

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Fair Harvard, versus Rollins.

While reading of the celebration of 250th anniversary of Harvard University. I recalled a remark I heard concerning the incorporation of Rollins College. It was this - 'We intend to make this college a Harvard of the South.'

Can this be? Perhaps it can be more easily seen whether it can or not, if we glance at the past history of Harvard and then compare the prospects of our college with that.

The foundation of Harvard College dates back to 1636, six

years after the settlement of
Boston, to an act of the
General Court of the Mass.
Bay Colony, which gave four
hundred pounds towards a school
or college. (Two hundred pounds
to be paid next year and two
hundred when the work was fin-
ished, and the next Court should
determine where the school should
be located.) This was at a
time, when these young colonies
were undergoing hardships of
every description, - fighting against
cold and famine - war with
nations, to see which would
gain possession of this land,
and the many trials with the
Natives.

Newtown was chosen for the site of the college, but the name was soon changed to that of Cambridge. This name was given probably, in honor of the town of the same name in England, in account of the University located there. Perhaps this was a fortunate name for the next year a young clergyman, John Harvard, who was a graduate of Cambridge College England died and having been very much pleased with the choice of name bequeathed one half of his property and his entire library to the new school.

This act inspired the colonists and all, both rich and poor made contributions for the

same object. For coming to a new land, leaving behind society and friends they greatly felt the need of educational advantages. In the beginning, this institution was simply what we call now a school. For some years it continued in this way, struggling hard to meet expenses. Its progress, of course, was greatly hindered during the war, for the troops made their headquarters in Cambridge and even took the college buildings for barracks. At times, it seemed as though the enterprise would fail. In order to raise necessary funds, lotteries were resorted to and the two Halls, Houghton and

Halvorby, which still stand in the centre of the Campus, were built with money obtained in this way. (But now, to their credit, they employ more honorable means for success.)

Gradually the school emerged into a college and now is the leading University in America and even rivals many in the Old World.

After thinking over the hardships and struggles of this institution, can we not hope, that in time, Rollins College can take a high place among the institutions of the land?

Certainly her prospects for the future are brighter and more

flattering.

The origin for the establishing of these two schools for learning was somewhat similar. Florida is comparatively a new country, and we colonists, as we might call ourselves, having left the educational advantages at the North, naturally craved for them, as the colonists did in those days.

How gladly the news was received, of the establishment of this new institution, and most of all by the residents of Winter Park and vicinity. Harvard, probably, has done more to make Boston famous than any other thing. For it is a noticeable

fact, that wherever a college is located, there, society has a different tone. The people do not strive merely for wealth and pleasure, but are roused to improvement of their minds.

The situation of this college and also our climate would seem to argue success, if nothing assisted, but besides this, the founders of the college are earnest Christian workers, and aim to watch over and so instruct the students, that they will become good and useful men and women.

There are many elements of success for a school, yet its reputation depends largely

upon its students. Then let us strive, we, who are the first to receive instruction at Rollins College, to give a name to it, which we hope will be lasting. If we form societies and clubs in these first years of the college, we may be sure that those who succeed us, will naturally adopt our ideas. Knowing this, we should avoid everything, which will not tend to self-improvement.

Perhaps if Harvard College would open its doors equally for both sexes, all those disagreeable features, such as secu-

societies &c - would be done
 away with. Can May we not
 think it wise that Rollins
 College gives equal rights to
 girls and boys?

This saying, that, "this College
 should be a Harvard of the South",
 did not mean, that to be such,
 Harvard must be imitated,
 either in its beautiful buildings
 or its plan of management,
 but to try and make this the
 leading college of the South -
 as Harvard claims to be of the
 North. And able to send into
 the world graduates, who will
 become as noble and useful
 as those have been, who have
 claimed "Fare Harvard further Almatu."

Clara L. Guild